

viduals provide the variety and potentialities necessary to progress; and (4) that all these assumptions apply equally to Negroes as to others.

In these days of crisis we need a reservoir of well-trained workers. The seriousness of the situation demands that we utilize every individual in the task to which he is best suited, regardless of race; and the interest of national unity requires that everyone be given a chance to learn and to work. Machines and materials are useless without morale; and morale stems from the knowledge that everyone, regardless of race, color and status has an equal opportunity to life, liberty, and the pursuit of happiness; that we are striving toward common goals; and

that all will share the benefits in terms of their abilities and needs. Whatever else guidance workers do, unless they make some contribution toward developing sufficient national unity to preserve our democracy their work will ultimately be in vain, for guidance, in the truest sense, can exist only in a democracy. Guidance workers in the North have the responsibility to find talent wherever it may be, in white skin, brown skin, or black skin, or whether in mansions or hovels; to give that talent every possible opportunity to grow and fructify to its maximum possibilities; and to exert every effort to see that the talent is used for the satisfaction of the individual possessing it and the welfare of the Nation.

INDEX

Volume 1 (1940-41)

A

- Advertising, 2:31, 34
Agricultural and Mechanical College of Texas, Senior Placement at—, 2:26
Albright College, Placement at—, 4:19
Allegheny College, 2:51; Defense Training at—, 3:50; Guidance Program, 1:41; Placement at—, 4:19
 ALLEN, HENRY B., 2:9, 60
American Youth Commission, 1:14, 19; 2:3, 8
Amherst College, Self-support at—, 1:19
 Aviation, Officers for Naval—, 4:13

B

- BAEKELAND, LEO H., 4:7
 BARR, JOHN, 2:46
Beaver College, Placement at—, 4:20
 BEERY, JOHN R., 3:24, 78
 BELKNAP, J. H., 1:39
 BELL, HOWARD M., 2:3, 60
Bethlehem Steel Company, 2:20
 Book Reviews and Digests, 1:51; 2:54; 3:70; 4:60
Boy Scouts of America, 2:51
 BOYNTON, PAUL W., 1:31, 64; 3:68; 4:63
Bucknell University; Placement at—, 4:20; —Guidance Workshop, 4:49; Vocational Self-Guidance at—, 3:21; Vocational Week at—, 2:51
 Business Training—Course at General Electric Company, 3:35

C

- California Institute of Technology*, Defense Training at—, 3:49
 CALIVER, AMBROSE, 4:44, 66
Carnegie Institute of Technology, 1:7, 2:53; Defense Training at—, 3:49; George Westinghouse Scholarships, 1:40; Placement at—, 4:20
Case School of Applied Science, 3:53
 Chemistry (See Plastics)
 Civil Service, 1:3
 CLAGUE, EWAN, 3:18
 CLEWELL, CLARENCE E., 1:49; 3:62; 4:58
College of Chestnut Hill, 1:51; 3:65; Placement at—, 4:20
Columbia University, 1:23
 CORNELIUS, EDWARD G., 3:21, 78
Cornell University, Placement at—, 4:18, 20
 COWING, WALTER S., 1:14
 Credential Requirements of School Administrators, 3:43
 CRESSMAN, PAUL L., 1:7, 61

D

- Dartmouth College*, 1:22
 DAVIS, FRANK G., 4:49, 66
 DAVIS, HARVEY N., 4:15
 Defense (See National Defense); —industries, 1:4; —production, 4:15; Occupational Adjustments and Total—, 2:3; Training for—, 3:49
Dickinson College, Placement at—, 4:20
 Distribution, Opportunities and Requirements in the Field of—, 2:31

viduals provide the variety and potentialities necessary to progress; and (4) that all these assumptions apply equally to Negroes as to others.

In these days of crisis we need a reservoir of well-trained workers. The seriousness of the situation demands that we utilize every individual in the task to which he is best suited, regardless of race; and the interest of national unity requires that everyone be given a chance to learn and to work. Machines and materials are useless without morale; and morale stems from the knowledge that everyone, regardless of race, color and status has an equal opportunity to life, liberty, and the pursuit of happiness; that we are striving toward common goals; and

that all will share the benefits in terms of their abilities and needs. Whatever else guidance workers do, unless they make some contribution toward developing sufficient national unity to preserve our democracy their work will ultimately be in vain, for guidance, in the truest sense, can exist only in a democracy. Guidance workers in the North have the responsibility to find talent wherever it may be, in white skin, brown skin, or black skin, or whether in mansions or hovels; to give that talent every possible opportunity to grow and fructify to its maximum possibilities; and to exert every effort to see that the talent is used for the satisfaction of the individual possessing it and the welfare of the Nation.

INDEX

Volume 1 (1940-41)

A

- Advertising, 2:31, 34
Agricultural and Mechanical College of Texas, Senior Placement at—, 2:26
Albright College, Placement at—, 4:19
Allegheny College, 2:51; Defense Training at—, 3:50; Guidance Program, 1:41; Placement at—, 4:19
 ALLEN, HENRY B., 2:9, 60
American Youth Commission, 1:14, 19; 2:3, 8
Amherst College, Self-support at—, 1:19
 Aviation, Officers for Naval—, 4:13

B

- BAEKELAND, LEO H., 4:7
 BARR, JOHN, 2:46
Beaver College, Placement at—, 4:20
 BEERY, JOHN R., 3:24, 78
 BELKNAP, J. H., 1:39
 BELL, HOWARD M., 2:3, 60
Bethlehem Steel Company, 2:20
 Book Reviews and Digests, 1:51; 2:54; 3:70; 4:60
Boy Scouts of America, 2:51
 BOYNTON, PAUL W., 1:31, 64; 3:68; 4:63
Bucknell University; Placement at—, 4:20; —Guidance Workshop, 4:49; Vocational Self-Guidance at—, 3:21; Vocational Week at—, 2:51
 Business Training—Course at General Electric Company, 3:35

C

- California Institute of Technology*, Defense Training at—, 3:49
 CALIVER, AMBROSE, 4:44, 66
Carnegie Institute of Technology, 1:7, 2:53; Defense Training at—, 3:49; George Westinghouse Scholarships, 1:40; Placement at—, 4:20
Case School of Applied Science, 3:53
 Chemistry (See Plastics)
 Civil Service, 1:3
 CLAGUE, EWAN, 3:18
 CLEWELL, CLARENCE E., 1:49; 3:62; 4:58
College of Chestnut Hill, 1:51; 3:65; Placement at—, 4:20
Columbia University, 1:23
 CORNELIUS, EDWARD G., 3:21, 78
Cornell University, Placement at—, 4:18, 20
 COWING, WALTER S., 1:14
 Credential Requirements of School Administrators, 3:43
 CRESSMAN, PAUL L., 1:7, 61

D

- Dartmouth College*, 1:22
 DAVIS, FRANK G., 4:49, 66
 DAVIS, HARVEY N., 4:15
 Defense (See National Defense); —industries, 1:4; —production, 4:15; Occupational Adjustments and Total—, 2:3; Training for—, 3:49
Dickinson College, Placement at—, 4:20
 Distribution, Opportunities and Requirements in the Field of—, 2:31

Drexel Institute of Technology, 2:51; 3:65; Defense Training at—, 3:54; Guidance Program, 1:41; Placement at—, 4:19, 20
DYSINGER, WENDELL S., 2:37

E

EASTER, J. BLAIR, 1:24, 62
 Education Through Work Experience, 1:14
 Electrical Engineering, Occupational Guidance in the— Curriculum, 1:39
ELLIOTT, J. M., 3:5
 Emergence of a National Labor Market, 3:18
 Employment; —for Youth, 1:24; National Labor Market, 3:18; Vacation—, 1:26
 Engineering; —Colleges in National Defense Program, 2:15; Human—Laboratory, 3:9

F

FISHER, Charles A., 3:43, 79
Franklin Institute of Science, 2:2, 9
Franklin and Marshall College, Placement at—, 4:21

G

GEHRMANN, G. H., 4:38
General Electric Company, 3:34
Geneva College, Defense Training at—, 3:50
Georgia School of Technology, Defense Training at—, 3:57
GLADFELTER, MILLARD E., 3:32
GRACEY, HARRY F., 4:61
 Guidance; Bucknell—Workshop, 4:49; —of Handicapped, 4:28; —workers, 1:5; Occupational—in the Electrical Engineering Curriculum, 1:39; Pre-college—Service, 1:38, 41; Vocational—Comes to College, 1:36; Vocational—in Swarthmore High School, 3:30; Vocational Self —, 3:21

H

HALLOWELL, DOROTHY K., 3:74
HAM, THOMAS C., 1:42, 64
HAMMOND, H. P., 2:14, 52
Harvard University, 1:19, 23
HATCH, THEODORE, 4:34, 65
Haverford College, Placement at, 4:21
HESS, HERBERT W., 2:31, 60
HETTINGER, HERMAN S., 4:62
HILSEE, DONALD A., 3:29, 78
HINES, LEWIS G., 1:47
 Human Engineering Laboratory, 3:9
HUSE, WILLIAM, 3:49

I

Illinois Institute of Technology, 3:10
 Industrial Hygiene as a Career, 4:34
 Industrial Medicine as a Specialty, 4:38
 Industry, Recruiting for, 1:30, 31

J

JACKSON, D. C., Jr., 3:6, 80
JAMES, ARTHUR H., 1:8, 47, 52; 2:9
 Job Mobilization, 1:2, 8, 47; 2:9
Jones and Laughlin Steel Corporation, 1:42
Juniata College, Placement at, 4:21
 Junior Achievement, 1:24

K

KELLER, J. O., 2:54

L

Lafayette College, 1:7
Lebanon Valley College, 4:21
Lehigh University, Senior Placement at, 2:25
 Loan Funds, 1:20
 Loop Course, 2:20
Los Angeles City College, Placement Report, 3:65
LOUGEE, E. F., 4:5, 66
LOVEJOY, CLARENCE E., 1:19, 62

M

Massachusetts Institute of Technology, Senior Placement at, 2:28
MCCRACKEN, CHARLES C., 4:60
McKEEMAN, C. A., 3:54, 79
 Merchandising, 2:31
MERRIHUE, W. V., 3:34, 79
MILNER, MARY L., 3:76
Montana School of Mines, Defense Training at, 3:61
Montana State College, Defense Training at, 3:61
Moravian College for Women, 2:52; Placement at—, 4:21; Vocational Guidance Conference, 4:53
MORGAN, E. ROBINS, 2:26, 60
MORGAN, LUCIAN M., 2:28, 60
Mt. Mercy College, Placement at, 4:22
Muhlenberg College, Placement at, 4:22
MUSSER, PAUL H., 2:54; 3:68
MYERS, HAROLD M., 1:26, 62

N

National Association of Secondary School Principals, 3:24
 National Defense, 2:9; Engineering Colleges in the— Program, 2:15; *Philadelphia Advisory Council on Vocational Education* for—, 2:9; —Training, 1:2
National Educational Association, 3:24
National Youth Administration, 1:14; —Program at Temple University, 2:46
 Naval Aviation, 4:13
 Negroes, Vocational Guidance of, 4:44
Northwestern University, 2:52

O

Occupational adjustment, 3:9; —and Total Defense, 2:3
 Occupational Orientation at University of Chattanooga, 1:52
 Occupational Orientation in an Urban University, 3:44
 Occupational Trends; National Defense and—, 1:3
 Occupations; —essential to National Defense, 1:7; Service—, 1:6; —, *The Vocational Guidance Magazine*, 1:5
O'CONNOR, JOHNSON, 3:9, 78
 Open Letter, 4:58
OPPENLANDER, HARRY E., 3:30, 78
 Opportunities Tomorrow, 1:12

P

PALMER, ARCHIE MACINNES, 2:42
Pennsylvania Institution for the Instruction of the Blind, 1:51

Pennsylvania Institutional Teacher Placement Association, 1:51

Pennsylvania Retraining Act, 1:7

Pennsylvania School for the Deaf, 1:51; 2:52; 3:66

Pennsylvania State College, 1:51; 2:52; Defense Training at—, 3:57

Pennsylvania State Employment Service, 2:52

Pennsylvania's Industrial Needs, 2:14

Pennsylvania's Job Mobilization Program, 1:47

Phenolics, 4:6

Pittsburgh Personnel Association, 1:24, 52

Placement; —, Class of 1940, 4:18; —of Handicapped, 4:32; —Officer, 1:12; —of Teachers, 1:37; —Problem of Secondary School Youth, 3:24

Plastics, 4:5

POTTER, A. A., 2:15, 61

Princeton University, 1:22

Printing, 1:5

Priorities in Men, 4:15

Procter and Gamble Company, 3:5

Psychologists, 1:5

Public Employment Service, 3:18

Purdue University, Defense Training at, 3:59

Q

QUIGLEY, THOMAS H., 3:57

R

Radio transmission, 1:18

"Ready Now," 1:7

Recruiting for Industry, 1:2, 30, 31

Redirecting Americans, 3:9

"Refresher" Courses, 1:8

Retraining, 1:10

Rose Polytechnic Institute, Defense Training at, 3:59

RUPKEY, A. M., 2:20, 62

Rutgers University, 1:23

S

SAGE, N. McL., 2:29

St. Joseph's College, Placement at—, 4:22

St. Vincent College, Placement at—, 4:22

Sales, 2:31; —Career with Procter and Gamble Company, 3:5; —Management, 2:32

Sam Houston State Teachers College, 1:52, 2:53

SCOTT, WESLEY E., 3:29, 78

Secondary School; Placement Problem of—Youth, 3:24; Spotlighting Careers for High School Students, 3:32

Selective Service; Priorities in Men, 4:15; Class of 1940, 4:19

Selling Your Services, 3:29

Senior Placement, 1:30; —Procedures, 2:25

Service occupations, 1:6

Seton Hill College, 4:22

SLANTZ, FRED W., 1:30, 62

Smith College, 1:23

Social Work, 1:5

Society for Promotion of Engineering Education, 2:53

Spare Hours to Sell, 1:19

SPIEGLER, SAMUEL, 1:3, 61

State College of Washington; Defense Training at, 3:61

STAUFFER, EDITH JANE, 4:53

STEIDLE, EDWARD, 3:59, 79

STEVENS, W. J., 3:57

Stevens Institute of Technology, 3:9, 4:15

SWEETEN, E. CRAIG, JR., 1:52; 4:64

T

Teacher placement, 1:37

Teacher selection, 4:24

Temple University, 2:46; Placement at—, 4:22; Vocational Conferences at—, 3:32

Test Course, 3:35

TOLLEY, WILLIAM PEARSON, 1:36, 64

TOWERS, JOHN H., 4:13, 65

Training Course; Students—at Jones and Laughlin Steel Corporation, 1:42

Training for Continuing Leadership, 3:34

Training for Defense, 3:49

U

Union College, 1:23

U. S. Marine Corps Reserve, 4:13

U. S. Naval Reserve, 4:13

U. S. Office of Education, 2:9, 19

United States Steel Corporation, 2:53

University of Chattanooga, 1:52, 2:42

University of Chicago, 1:23

University of Colorado; Senior Placement at, 2:29

University of Idaho; Defense Training at, 3:61

University of Maine, 1:23

University of Minnesota, 1:23

University of Notre Dame, Defense Training at, 3:59

University of Pennsylvania, 2:53; Placement at—, 4:22; —Placement Service, 1:23, 52

University of Pittsburgh, 2:53

University of Scranton, 4:23

University of Southern California, 1:23

University of Texas, 3:66

University of Washington, 1:22; Defense Training at, 3:61

University of Wisconsin, 1:22

Ursinus College, 4:23

V

Vacation Employment, 1:26

VAN DELDEN, EGBERT H., 1:12, 62; 2:54

Vassar College, 1:22

VITELES, MORRIS S., 3:73

Vocational; —Conferences, 3:32; —Guidance Comes to College 1:36; —Guidance Conference at Moravian College, for Women, 4:53; —Guidance in Swarthmore High School, 3:30; —Guidance Problems of Negroes, 4:44; —Guidance Training and Placement of the Handicapped, 4:28; —Planning in the Liberal Arts Colleges, 2:27; —Schools Respond "Ready Now," 1:7; —Self-Guidance, 3:21

W

WALTER, M. M., 4:28, 66

Washington and Jefferson College; Defense Training at, 3:50; Placement at—, 4:23

Washington State College, Defense Training at, 3:61

Waynesburg College, Placement at, 4:23

WEAVER, A. M., 1:10, 61

Westinghouse Electric and Manufacturing Company, 2:53

Westinghouse Scholarships 1:40

Westminster College; Defense Training at, 3:50

WILLIAMS, CLEMENT C., 2:54; 3:68

WILLIAMS, C. O., 1:52; 4:24, 65

Williams College, 1:22

Williamsport Plan, 1:10

Works Progress Administration, 1:8

Y

Yale University, 1:23

